Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		157	3%	6%	8%	31%	53%	9%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	6%	25%	64%	5%	6%	69%
Reading Basic Understanding	145	1%	6%	12%	61%	21%	6%	82%
Writing Conventions	145	1%	17%	19%	59%	5%	18%	63%
Writing Effectiveness	145	0%	21%	27%	46%	6%	21%	52%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	145	1%	20%	37%	37%	6%	21%	42%
Problem Solving	145	9%	41%	17%	21%	12%	50%	32%
Skills	145	0%	10%	23%	41%	25%	10%	66%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	150	0%	3%	62%	28%	7%	3%	35%

Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	156	0%	11%	40%	44%	4%	11%	49%
Reading Basic Understanding	156	0%	6%	19%	72%	3%	6%	75%
Writing Conventions	156	1%	6%	28%	62%	4%	6%	65%
Writing Effectiveness	156	0%	6%	31%	63%	0%	6%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	154	6%	23%	19%	36%	15%	30%	51%
Problem Solving	154	8%	29%	11%	41%	10%	38%	51%
Skills	154	1 %	5%	19%	35%	41%	5%	76%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	188	1%	14%	32%	53%	0%	15%	53%
Reading Basic Understanding	188	1%	10%	32%	54%	3%	11%	57%
Writing Conventions	188	0%	2%	18%	57%	23%	2%	80%
Writing Effectiveness	188	1%	11%	52%	36%	1%	11%	37%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	192	2%	26%	23%	35%	14%	28%	49%
Problem Solving	192	11%	29%	15%	36%	9%	40%	45%
Skills	192	5%	17%	10%	30%	38%	21%	68%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	162	3%	23%	35%	32%	7%	26%	40%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		77	3%	4%	4%	36%	53%	6%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		80	4%	8%	11%	25%	53%	11%	78%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	6%	17%	71%	6%	6%	77%
Reading Basic Understanding	65	0%	8%	9%	55%	28%	8%	83%
Writing Conventions	65	2%	12%	25%	55%	6%	14%	62%
Writing Effectiveness	65	0%	15%	22%	51%	12%	15%	63%
Male							Little+	C4
								Siangarg+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	N 80	Little 0%	Below 6%	Nearly 31%	Achieved 59%	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	80	0%	6%	31%	59%	4%	Below 6%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	19%	34%	45%	2%	19%	47%
Problem Solving	64	9%	39%	17%	19%	16%	48%	34%
Skills	64	0%	11%	22%	42%	25%	11%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	1%	21%	40%	30%	9%	22%	38%
Problem Solving	81	9%	43%	17%	22%	9%	52%	31%
Skills	81	0%	10%	25%	41%	25%	10%	65%

Assessment Summary	Gende	r
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		82	0%	4%	62%	26%	9%	4%	34%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		68	0%	3%	62%	31%	4%	3%	35%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	4%	37%	53%	7%	4%	59%
Reading Basic Understanding	76	0%	4%	14%	76%	5%	4%	82%
Writing Conventions	76	0%	1%	26%	67%	5%	1%	72%
Writing Effectiveness	76	0%	1%	18%	80%	0%	1%	80%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 80	Little	Below 18%	Nearly 44%	Achieved 36%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	80	0%	18%	44%	36%	3%	Below 18%	Honors 39%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
75	4%	19%	21%	41%	15%	23%	56%
75	3%	31%	13%	41%	12%	33%	53%
75	0%	4%	13%	39%	44%	4%	83%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
79	9%	28%	16%	32%	15%	37%	47%
79	14%	28%	9%	41%	9%	42%	49%
79	1%	5%	24%	32%	38%	6%	70%
	75 75 75 N 79 79	75 4% 75 3% 75 0% N Little 79 9% 79 14%	75 4% 19% 75 3% 31% 75 0% 4% N Little Below 79 9% 28% 79 14% 28%	75 4% 19% 21% 75 3% 31% 13% 75 0% 4% 13% N Little Below Nearly 79 9% 28% 16% 79 14% 28% 9%	75 4% 19% 21% 41% 75 3% 31% 13% 41% 75 0% 4% 13% 39% N Little Below Nearly Achieved 79 9% 28% 16% 32% 79 14% 28% 9% 41%	75 4% 19% 21% 41% 15% 75 3% 31% 13% 41% 12% 75 0% 4% 13% 39% 44% N Little Below Nearly Achieved Honors 79 9% 28% 16% 32% 15% 79 14% 28% 9% 41% 9%	75 4% 19% 21% 41% 15% 23% 75 3% 31% 13% 41% 12% 33% 75 0% 4% 13% 39% 44% 4% Nearly Achieved Honors 79 9% 28% 16% 32% 15% 37% 79 14% 28% 9% 41% 9% 42%

Assessment	Summary	Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
85	0%	9%	32%	59%	0%	9%	59%
85	0%	7%	36%	52%	5%	7%	56%
85	0%	1%	13%	56%	29%	1 %	86%
85	0%	4%	47%	48%	1%	4%	49%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
103	1 %	18%	32%	49%	0%	19%	49%
103	2%	13%	28%	56%	1%	15%	57%
103	0%	3%	21%	57%	18%	3%	76%
103	1%	17%	56%	26%	0%	17%	26%
	85 85 85 85 N 103 103	85 0% 85 0% 85 0% 85 0% N Little 103 1% 103 2% 103 0%	85 0% 9% 85 0% 7% 85 0% 1% 85 0% 4% N Little Below 103 1% 18% 103 2% 13% 103 0% 3%	85 0% 9% 32% 85 0% 7% 36% 85 0% 1% 13% 85 0% 4% 47% N Little Below Nearly 103 1% 18% 32% 103 2% 13% 28% 103 0% 3% 21%	85 0% 9% 32% 59% 85 0% 7% 36% 52% 85 0% 1% 13% 56% 85 0% 4% 47% 48% N Little Below Nearly Achieved 103 1% 18% 32% 49% 103 2% 13% 28% 56% 103 0% 3% 21% 57%	85 0% 9% 32% 59% 0% 85 0% 7% 36% 52% 5% 85 0% 1% 13% 56% 29% 85 0% 4% 47% 48% 1% Nearly Achieved Honors 103 1% 18% 32% 49% 0% 103 2% 13% 28% 56% 1% 103 0% 3% 21% 57% 18%	85 0% 9% 32% 59% 0% 9% 85 0% 7% 36% 52% 5% 7% 85 0% 1% 13% 56% 29% 1% 85 0% 4% 47% 48% 1% 4% Nearly Achieved Honors Below 103 1% 18% 32% 49% 0% 19% 103 2% 13% 28% 56% 1% 15% 103 0% 3% 21% 57% 18% 3%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	1%	27%	22%	39%	11%	28%	49%
Problem Solving	85	8%	28%	12%	46%	6%	36%	52%
Skills	85	4%	15%	9%	38%	34%	19%	72%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	107	2%	25%	24%	32%	17%	27%	49%
Problem Solving	107	14%	29%	17%	29%	11%	43%	40%
Skills	107	6%	18%	11%	24%	41%	23%	65%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	4%	19%	39%	34%	5%	22%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	3%	27%	30%	30%	10%	30%	40%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

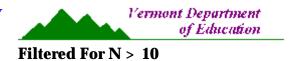
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	7%	31%	53%	9%	84%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	25%	64%	5%	6%	69%
Reading Basic Understanding	*	1%	6%	12%	60%	22%	6%	82%
Writing Conventions	*	1%	17%	19%	58%	5%	18%	63%
Writing Effectiveness	*	0%	21%	27%	46%	6%	21%	52%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	NT I	A -1.2	TT		
	- 1	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	20%	37%	Achieved 37%	Honors 6%	Below 21%	Honors 42%
Concepts Problem Solving				•				

Vermont Assessment Summary 2002



03 Addison Central S.U.

Assessment Summary Rac	e/Ethnicity
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GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pa	cific Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	**	0%	3%	62%	28%	7%	3%	34%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	42%	42%	5%	11%	47%
Reading Basic Understanding	*	0%	6%	20%	70%	3%	6%	74%
Writing Conventions	*	1%	6%	28%	62%	3%	7%	65%
Writing Effectiveness	*	0%	7%	32%	62%	0%	7%	62%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	24%	18%	37%	14%	31%	51%
Problem Solving	*	9%	29%	12%	41%	10%	38%	50%
Skills	*	1%	5%	20%	35%	40%	5%	75%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

sian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	32%	53%	0%	15%	53%
Reading Basic Understanding	*	1%	10%	32%	54%	3%	11%	57%
Writing Conventions	*	0%	2%	17%	57%	23%	2%	80%
Writing Effectiveness	*	1%	11%	52%	36%	1%	11%	36%
							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	26%	24%	34%	14%	28%	48%
Problem Solving	*	12%	29%	14%	36%	9%	40%	45%
Skills	*	5%	17%	11%	30%	38%	22%	68%

Vermont Assessment Summary 2002



03 Addison Central S.U.

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	21%	36%	32%	8%	24%	40%

Assessment Summary	Disa	bil	lity	y
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	142	0%	4%	8%	30%	58%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	33%	20%	7%	33%	7%	53%	40%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	22%	67%	5%	5%	73%
Reading Basic Understanding	*	0%	5%	10%	62%	22%	5%	84%
Writing Conventions	*	1%	16%	18%	61%	5%	16%	66%
Writing Effectiveness	*	0%	19%	26%	49%	7%	19%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1: A 1: - 0								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	37%	39%	6%	18%	45%
Problem Solving	*	7%	42%	16%	22%	13%	50%	35%
Skills	*	0%	9%	22%	42%	27%	9%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs St	udents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	132	0%	2%	59%	31%	8%	2%	39%
Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	11%	83%	6%	0%	11%	6%
GRADE 8							,	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	134	0%	5%	41%	49%	5%	5%	54%
Reading Basic Understanding	134	0%	4%	14%	78%	4%	4%	81%
Writing Conventions	134	1 %	2%	26%	66%	4%	3%	71%
Writing Effectiveness	134	0%	4%	25%	71%	0%	4%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	48%	38%	14%	0%	48%	14%
Reading Basic Understanding	21	0%	14%	52%	33%	0%	14%	33%
Writing Conventions	21	0%	29%	43%	29%	0%	29%	29%
Writing Effectiveness	21	0%	24%	67%	10%	0%	24%	10%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	3%	21%	19%	41%	16%	24%	57%
Problem Solving	133	5%	26%	12%	45%	12%	31%	57%
Skills	133	0%	4%	17%	35%	44%	4%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	30%	35%	20%	5%	10%	65%	15%
Problem Solving	20	35%	45%	5%	15%	0%	80%	15%
Skills	20	5%	10%	35%	30%	20%	15%	50%
							•	

Assessment Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	172	0%	10%	32%	58%	0%	10%	58%
Reading Basic Understanding	172	1 %	8%	31%	58%	3%	9%	60%
Writing Conventions	172	0%	2%	13%	59%	25%	2%	84%
Writing Effectiveness	172	1%	8%	52%	40%	1%	8%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	7%	60%	33%	0%	0%	67%	0%
D 1' D ' II 1 . 1'						0.04	4004	2001
Reading Basic Understanding	15	7%	33%	40%	20%	0%	40%	20%
Writing Conventions	15 15	7% 0%	33% 0%	40% 67%	20% 33%	0%	40% 0%	33%

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	174	1%	20%	26%	39%	16%	20%	54%
Problem Solving	174	7%	27%	16%	40%	10%	34%	50%
Skills	174	2%	14%	10%	31%	42%	17%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	88%	0%	0%	0%	100%	0%
Problem Solving	17	53%	47%	0%	0%	0%	100%	0%
Skills	17	29%	41%	12%	18%	0%	71%	18%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	147	2%	18%	36%	35%	8%	20%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	14%	64%	21%	0%	0%	79%	0%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	124	2%	5%	7%	28%	58%	6%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	9%	9%	6%	41%	34%	19%	75%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	6%	20%	69%	6%	6%	75%
Reading Basic Understanding	106	1 %	4%	13%	58%	25%	5%	82%
Writing Conventions	106	0%	11%	19%	63%	7%	11%	70%
Writing Effectiveness	106	0%	21%	24%	47%	8%	21%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	8%	39%	50%	3%	8%	53%
Reading Basic Understanding	36	0%	11%	6%	69%	14%	11%	83%
Writing Conventions	36	3%	33%	17%	47%	0%	36%	47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	106	1 %	17%	33%	43%	6%	18%	49%
Problem Solving	106	8%	39%	12%	25%	15%	47%	41%
Skills	106	0%	8%	17%	44%	30%	8%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	25%	50%	19%	6%	25%	25%
Problem Solving	36	11%	50%	28%	8%	3%	61%	11%
Skills	36	0%	14%	42%	33%	11%	14%	44%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	124	0%	2%	62%	29%	7%	2%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	12%	62%	23%	4%	12%	27%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	10%	37%	49%	5%	10%	54%
Reading Basic Understanding	126	0%	3%	20%	73%	4%	3%	77%
Writing Conventions	126	0%	4%	27%	64%	5%	4%	69%
Writing Effectiveness	126	0%	5%	27%	68%	0%	5%	68%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 29	Little	Below 17%	Nearly 59%	Achieved 21%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	29	0%	17%	59%	21%	3%	Below 17%	Honors 24%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	125	5%	21%	19%	38%	18%	26%	55%
Problem Solving	125	6%	28%	11%	43%	11%	34%	54%
Skills	125	0%	4%	17%	34%	45%	4%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	14%	32%	18%	32%	4%	46%	36%
Problem Solving	28	18%	32%	11%	32%	7%	50%	39%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	12%	33%	54%	0%	13%	54%
Reading Basic Understanding	*	1%	8%	31%	56%	3%	10%	59%
Writing Conventions	*	0%	2%	15%	58%	24%	2%	83%
Writing Effectiveness	*	1%	10%	52%	38%	1 %	10%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIOW	rearry	Acineveu	HOHOIS	Delow	11011018
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*		•				
			*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	25%	23%	36%	15%	26%	51%
Problem Solving	*	10%	27%	15%	38%	9%	38%	47%
Skills	*	4%	16%	10%	30%	40%	20%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	145	3%	20%	35%	33%	8%	23%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	44%	31%	25%	0%	44%	25%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	8%	31%	53%	9%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	25%	65%	4%	6%	69%
Reading Basic Understanding	*	1%	6%	11%	61%	21%	6%	82%
Writing Conventions	*	1%	18%	18%	58%	5%	18%	63%
Writing Effectiveness	*	0%	20%	27%	46%	6%	20%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	20%	37%	37%	6%	20%	42%
Problem Solving	*	9%	42%	16%	20%	12%	51%	32%
Skills	*	0%	11%	23%	42%	25%	11%	66%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	61%	29%	7%	3%	36%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							Ū.	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	39%	45%	5%	11%	49%
Reading Basic Understanding	*	0%	5%	20%	72%	3%	5%	76%
Writing Conventions	*	1%	6%	28%	61%	4%	7%	65%
Writing Effectiveness	*	0%	7%	31%	63%	0%	7%	63%
English Language Learners								
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	22%	19%	37%	15%	29%	52%
Problem Solving	*	8%	29%	11%	41%	11%	37%	52%
Skills	*	1%	5%	19%	35%	41%	5%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	15%	32%	53%	0%	15%	53%
Reading Basic Understanding	*	1%	10%	31%	55%	3%	11%	58%
Writing Conventions	*	0%	2%	17%	58%	23%	2%	81%
Writing Effectiveness	*	1%	11%	52%	37%	1%	11%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	25%	24%	35%	14%	27%	49%
Problem Solving	*	11%	29%	14%	37%	9%	40%	46%
Skills	*	5%	16%	11%	30%	38%	21%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	161	3%	22%	35%	32%	7%	25%	40%